

I Love My New Shoes!

Pete the Cat does not look where he is going, and he keeps stepping into piles of things! What other pile might Pete step into, and to what color will his shoes change?

Write

pile

shoes

Draw



Draw a picture of the pile.



Color Pete's shoes.

Oh no! Pete stepped into a large pile of _____!

What color are Pete's shoes now? _____

Sing

Make up a groovy song! Write the color of Pete's shoes into the spaces.

Pete loves his _____ shoes.

Pete loves his _____ shoes.

Pete loves his _____ shoes.

Pete loves his _____ shoes.



Check for Understanding

- What is your favorite part of the story? Why?
- Even when Pete's shoes are no longer white, he isn't sad because he still has new shoes. What is something you have that makes you happy?
- If a friend is upset because their new backpack is soaked from rain, what could you say to make them feel better?

Pete doesn't let anything keep him from movin' and groovin' and singin' his song. He celebrates the clean whiteness of his new sneakers as he strolls down the sidewalk. But when he accidentally steps into an enormous pile of strawberries, he happily accepts their new color: red! Whether his sneakers turn blue or brown or white or wet, it's all cool for Pete the Cat.

Before reading, you could ask ...

Look at the front cover. The title of the book is *Pete the Cat: I Love My White Shoes*. How many words can you count in the title?

What do you notice about Pete the Cat that is different from real-life cats?

Think about a time when you got something new. What was it, and what did you like about it?

**October
Family Reading Tip of the Month:
Create a Home Library**

Did you know that children who have easy access to books are more likely to read? Keep books in various areas of your house, and take some with you so a book is always available.

You can:

- Borrow books from the public library often.
- Swap books with friends and family.
- Collect books from second-hand stores, garage sales, and bookstores.

Easy access to books will help your child develop a love of reading!



Letters in My Name

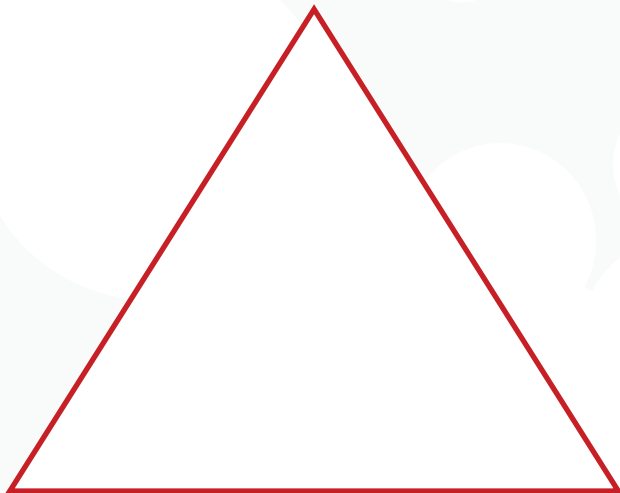
Practice writing your full name. Write your first and last name on the line. Remember, the first letter of each name should be uppercase. In the shape to the left, write down all the letters that are in your name. In the shape to the right, write down all the letters that are not in your name. You can use the alphabet line to cross out the letters as you use them.

Use both uppercase and lowercase letters to write your name.

Write your full name here: _____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

Letters in My Name



Letters Not in My Name



Bonus Activity

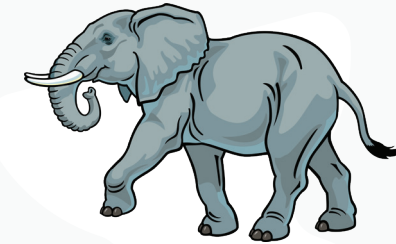
- What are the names of the shapes? How many sides does each shape have?
- Try making new words using the letters in your name, e.g., John—*no* and *on*; Elizabeth—*bit*, *bet*, *hat*, and *hit*. Have fun making as many words as you can!

I can make _____ new words with letters from my name.

New and Interesting Words

large (p. 6): Something that is **large** is big in size. Pete steps into a **large** pile of strawberries.

elephant kangaroo



Who would wear the **larger** shoes: an elephant or a kangaroo? Draw a circle around the correct answer. Trace the sentence and circle the word **larger**.

An elephant wears larger shoes.

pile (p. 6): If you **pile** things somewhere, you put them one on top of the other. The blueberries are **piled** on top of each other.

books



What do you like to read about? What types of books would you **pile** on top of each other? Finish the sentence, and draw a circle around the word **pile**.

My pile of books is about _____

moral (p. 30): The **moral** of a story is the lesson an author wants you to learn. The **moral** of Pete's story is to be happy, even when things don't turn out the way you think they will.

Use the bubble to draw or write what you learned from the **moral** of the story.

