

Glossary

adjustments (p. 33)

Adjustments describe small changes that help something work better. Cesar’s machine that burns food needs **adjustments**. Share when you’ve made an **adjustment**, like fixing a sentence or trying a new strategy.



simultaneously (p. 38)

Simultaneously describes how someone or something does two things at once. Cesar’s robot mixes and bakes **simultaneously**. Try to pat your head and rub your stomach **simultaneously**. Is it easy or hard? Why?



Answer Keys

Find the Fastest Fix!

1. fastest
2. strongest
3. hardest
4. safest
5. brightest

Wonder!

1. Possible Answer: At first, the DATA Set children are unsure, but they grow confident as they learn to lead and control the robots.
2. Possible Answer: The DATA Set children learn that it takes everyone’s ideas and trust in one another to solve problems.

Discover!

In this story, when robots take over the school, everything changes—hallways buzz, and lights blink as students work together to recapture their school. Robots are machines programmed to do tasks; some can move, sense, or “think” a bit like people.



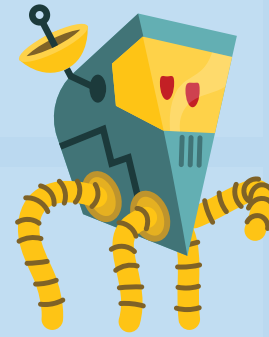
- What jobs could robots do at your school to make your day easier?
- What’s one thing a robot can’t do as well as a person? Why are people better at it?

Find the Fastest Fix!

The suffix, or word ending, *-est* means *the most*. The DATA Set must stop the *fastest* (*the most fast*) and *smartest* (*the most smart*) robots before they take over the school! Fill in each blank with an *-est* word to help the team save the day.

Word Bank

brightest hardest ~~smartest~~
fastest safest strongest



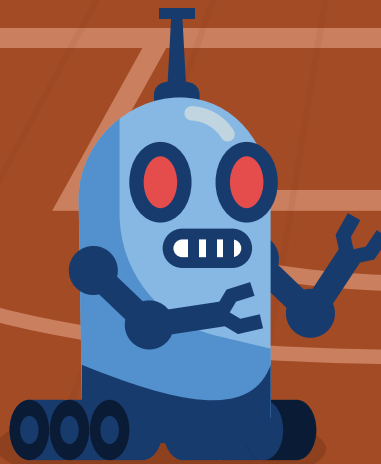
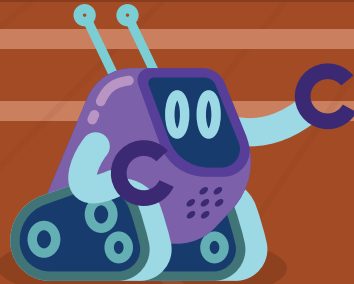
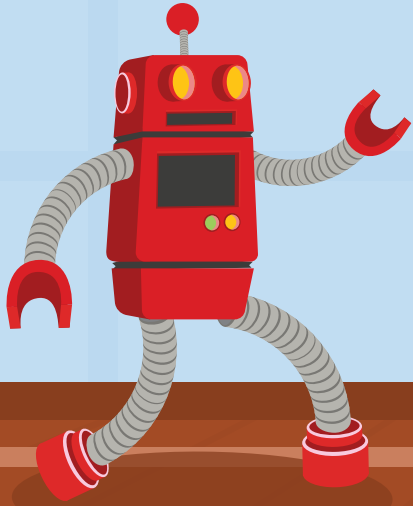
Example: The DATA Set works on the plan to stop the robots.

1. The robots with wheels move the down the hallway.
2. Sparks flash as the robot tries to take control.

3. It is the challenge the team has faced yet.

4. When the robots shut down, the school feels .

5. The science lab lights blink the they ever have.



Wonder!

1. How do the DATA Set children change from the start to the end of the story?
2. What do the children learn about teamwork while trying to stop the wild robots at school?



The DATA Set needs help! Write about your *greatest* idea to defeat the robots using fun *-est* words throughout your story.