

Passport to New Worlds Reading



Grade VPK

Hello Little Explorer,

It's time for an amazing reading adventure where you can go on fun trips without leaving your home!

Your journey starts in your favorite room. You'll discover cool things on your street, fun spots in your neighborhood, and awesome places in your home state of Florida!

Enjoy reading and writing about different places each month! Every time you visit a new place, you'll get a sticker for your adventure passport.

This passport belongs to:



Happy travels,

**From your friends at
New Worlds Reading**

1, 2, 3, 4, Reading is Fun— Let's Explore!

When it's time to read:

I pick books that I like, ones that are fun.

I take care of my books, each and every one.

I ask someone to read, sitting side by side.

Then I talk about my books, and I feel happy inside!



**1. I pick books
that I like.**



**2. I look after
my books.**



**3. I ask someone
to read to me.**



**4. I talk about
my books.**

Reading Partner Tip: Giving your child the choice of what to read increases their interest in reading. It's important for young readers to not only recognize words but also to enjoy the illustrations. Show them how to hold books and turn pages. Set a consistent reading routine to explore and discuss stories together.

All About Me

Every month, your books share new things to learn.

Discover new things with each page you turn!

Tell your name, your birthday, and how old you are.

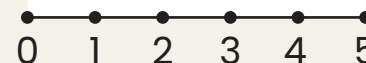
Then draw a picture of yourself because you are a star!

My full name is:

When were you born?

Write your date of birth.

How old are you?



This is Me!

Draw a picture
of yourself with
your favorite toy.

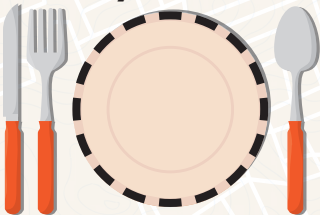


Reading Partner Tip: Guide your child in writing their name, birth date, and age. Write it faintly, then let them trace your words. Encourage them to imagine and draw a picture of themselves. Ask them to tell you what details they'll add to show who they are.

Exploring My World

Trace shapes through the year; follow where the arrows go.
How many shapes can you name? What shapes do you know?

October:
My Home



Circle



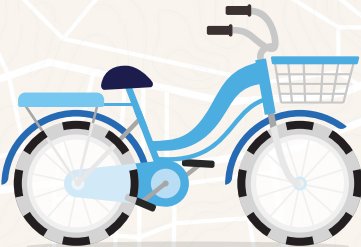
Welcome
back home!

June:
My World



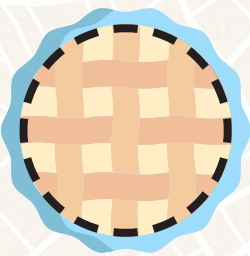
Circle

November:
Outside My Front Door



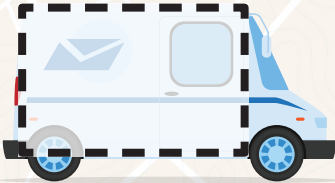
Circles

May:
My Country



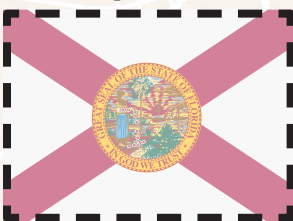
Circle

December:
My Street



Rectangle

April:
My State



Rectangle

January:
My Neighborhood



Square

February:
My School



Circle

March:
My Town



Triangle

Reading Partner Tip: Tracing lines, shapes, and letters is a great way to get children ready for writing. It helps make their handwriting neat and prepares them for school success. Say the directional movements (*across, down, up, around*) and ask your child to say them as they trace.

October

My Home



It's October, and home is where I love to be.
Some pumpkins are hiding. How many can you see?
Circle them all, and count with care.
Find them hidden everywhere!



I can see pumpkins.



Answer Key: 6

Reading Partner Tip: Ask your child to spot and circle the hidden pumpkins on the page, using the number line with the pumpkin markers to guide them. Then, count them together. Have them write the total number of pumpkins found.

November

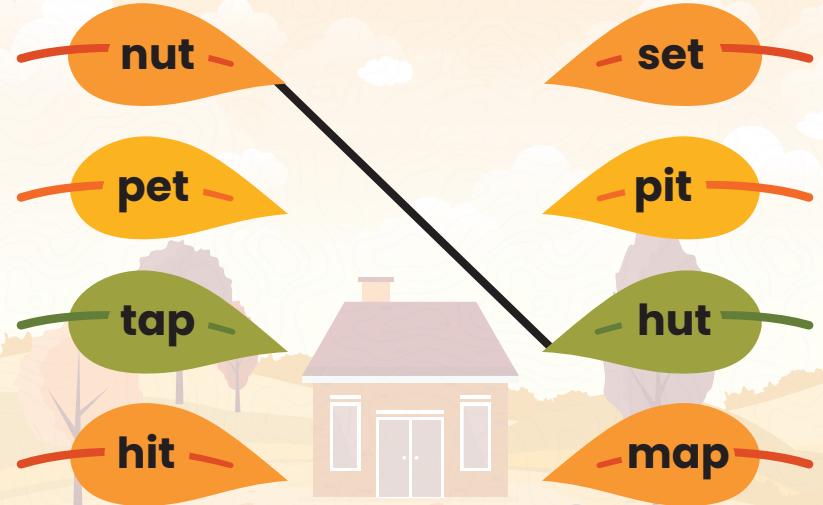
Outside My Front Door



November is here,
And leaves are dropping low—
From garden trees,
See them go!



Draw a line to match rhyming word pairs.



Answer Key: pet - set, tap - map, hit - pit

Reading Partner Tip: Words with simple, predictable patterns help your child understand connections between letters, sounds, and words. Ask your child to say the rhyming words together with you. Extend this activity by rhyming short, simple words together with your child; even silly, made-up words are fine!

December

My Street

D d

On my street,
My friends and I play.
We're friends forever,
And learn together every day.



Say each picture's name, and then put the names together to make one new word!

Example:  +  = crosswalk

 +  =

 +  =

 +  =

Answer Key: crosswalk, streetlights, mailbox, sidewalk

Reading Partner Tip: By combining two smaller words, your child learns to make new words. This helps them understand how words are formed. Offer a brief explanation of each new word to help build your child's vocabulary. Look around; see if there are any household objects you can name to practice with your child.

January

My Neighborhood

J j

In my neighborhood,
There's a lot to explore—
Schools, stores, parks,
And so much more!



Listen to each word. Then, listen to the part that is taken away. What new word can you make?

Example: **backpack** - **pack** = **back**

lunchbox - **lunch** =

classroom - **class** =

butterfly - **fly** =

Answer Key: back, box, room, butter

Reading Partner Tip: Your child can get ready for reading and learn new words by removing smaller words from longer ones. Ask your child to say each word as they work on discovering the answer!

February

My School

March

My Town

F F f f

M M m m

I love school;
It's really cool.
I read and write,
And learn what's right!



My town is fun,
It's a special place for me.
The library has books,
And a huge, old oak tree!



Look at each picture. Say five things you would find inside.



school

Possible Answers: gym, cafeteria,
bulletin boards, desks, chairs



classroom

Possible Answers: books,
pencils, paper, scissors, glue



backpack

Possible Answers: pencil box, pencils,
erasers, notepad, books, snacks, crayons



book

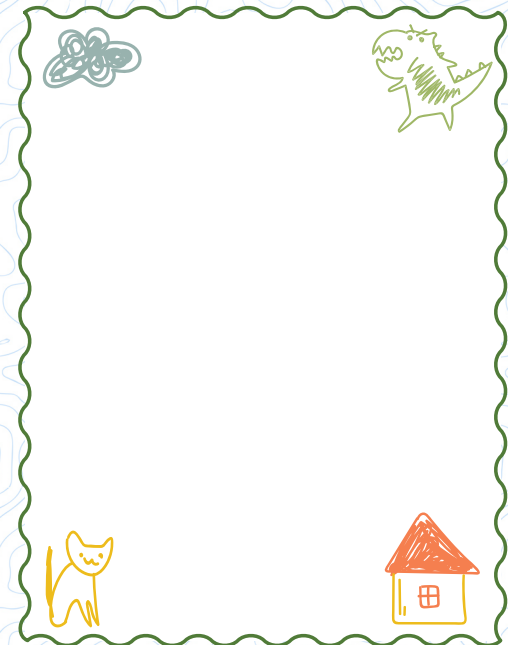
Possible Answers: pages, pictures of
people and places, fun, cover, stories

Tell a friend or family member about this month's book.

**What is the
book about?**

**What is
something fun
you learned
from the book?**

**Draw or act out
your favorite
part of the book.**



Reading Partner Tip: Building vocabulary is important as it helps your child communicate their thoughts and understand topics in books. Encourage your child to use their imagination and to say what they could find in each picture.

Reading Partner Tip: Discussing books with your child increases their language skills and helps them understand what has been read to them. Make reading special by asking your child which comfy spot they will choose for special reading time together.

April

My State

May

My Country

A A a a

I love Florida; it's where I stay.
But why is it so hot almost every day?
Beaches and sun are so much fun,
But oh, how I wish for a cool day to come!



Letters Aa, Ff, and Ll are hiding from Florida's sun in the picture. How many can you spot?



Letter Aa

I can see this many:

Letter Ff

I can see this many:

Letter Ll

I can see this many:

Answer Key: Letter Aa - 3, Letter Ff - 2, Letter Ll - 1

May May

Everyone is equal,
Standing side by side.
In the United States of America,
Our hearts are filled with pride!



Draw the story from your book. Show what happens in the beginning, middle, and end.

beginning

middle

end

Reading Partner Tip: Recognizing letters kickstarts the reading process for children. By pointing out letters on everyday items —like cereal boxes and magazines— you can focus on one letter at a time, helping your child learn letter names. Ask your child to repeat the letter name.

Reading Partner Tip: When children retell stories, it helps them recall details, understand event sequences, and express their ideas. After you read together, ask your child to retell the story in their own words.

June June

Earth is our home;
So let's keep it clean.
Show love and care
For everything green.



Count the earth objects, and show how many.

Lakes



Trees



Flowers



Animals



Answer Key: Lakes 3, Trees 4, Flowers 6, Animals 5

Reading Partner Tip: Support your child as they practice their counting skills by having them touch and count each object, saying one number for each touch. Trace the total number for them to write over, then praise their successful efforts!

Practice being an expert writer. Trace and write the letters in the alphabet.

A B C D

E F G H

I J K L

M N O P

Q R S T

U V W

X Y Z

Ready for Kindergarten?

Congratulations, you're almost in kindergarten.

A new adventure is on its way!

Be ready to learn and do your best,
But take time to have fun and play!

Tell a grown-up what you're excited to do when you get to kindergarten!

Draw a picture of yourself on your first day of kindergarten.



**new
worlds
reading }**



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