

Passport to New Worlds Reading



Grade VPK

Hello Little Explorer,

It's time for an amazing reading adventure where you can go on fun trips without leaving your home!

Your journey starts in your favorite room. You'll discover cool things on your street, fun spots in your neighborhood, and awesome places in your home state of Florida!

Enjoy learning about different places each month! Every time you visit a new place, you'll get a sticker for your adventure passport.

This passport belongs to:



Happy travels,

From your friends at New Worlds Reading

1, 2, 3, 4, Reading is Fun— Let's Explore!

When it's time to read:

I pick books that I like, ones that are fun.
I take care of my books, each and every one.
I ask someone to read, sitting side by side.
Then I talk about my books, and I feel happy inside!

I pick books that I like.



I take care of my books.



**I ask someone to read
to me.**



I talk about my books.



All About Me

Every month, your books share new things to learn.
Discover new things with each page you turn!
Tell your name, your birthday, and how old you are.
Then describe what you love doing because you are
a star!

My full name is:

When were you born?

How old are you?

This is Me!

Describe the thing you love to do that makes you as
happy as you can be!

Reading Partner Tip: Giving your child the choice of what to read increases their interest in reading. Show them how to hold books and turn pages. Set a consistent reading routine to explore and discuss stories together.

Reading Partner Tip: Encourage your child to talk about their favorite activity by asking them to imagine doing what they love most. Then invite them to explain what it is and why it brings them joy.

Exploring My World

**Touch things in your house,
Round and square, high and low.
How many shapes can you name?
What shapes do you know?**

October - My Home

Circle: A circle is round and smooth. It does not have corners. Can you find or name something at home that is shaped like a circle?



November - Outside My Front Door

Circle: What round things might you find outside your front door?



December - My Street

Rectangle: A rectangle has four sides. Two sides are longer, and two sides are shorter. Which has a rectangle shape: a shoe or a shoebox?



January - My Neighborhood

Square: A square has four sides that are the same length. Candy bars from the store break into little square pieces. Yum!



February - My School

Circle: A circle is like a big loop. It is round and does not have edges. Tell a grown-up about your favorite circle-time story or game at school.



March - My Town

Triangle: A triangle has three sides and three pointy corners. A pizza slice is a triangle you can eat! What does it feel, smell, and taste like?



April - My State

Rectangle: A rectangle has four corners where the sides come together like points. Florida's flag is full of shapes! It has four white triangles and one circle.



May - My Country

Circle: A circle rolls smoothly, like the wheels on a vehicle. Imagine a car with wheels that are squares instead of circles. Describe what your ride would feel like.



June - My World

Circle: Our earth is round, like a circle. Use your whole arm, and slowly make a giant circle in the air.



Welcome back home!

Reading Partner Tip: Help your child discover shapes and colors in daily life through touch, guiding them to explore their surroundings. To aid their understanding and sensory experience, describe colors as they feel different objects. Ask them to talk about what they feel and imagine as they explore shapes.

October

My Home



It's time to read. Go find a place.
Where in your home is your reading space?



Name four places in your home where you'd love to read. Explain why you picked each place.



Reading Partner Tip: Asking your child to describe their favorite place to read at home is a fun way to encourage creative thinking and decision-making. It's a simple activity that helps them express themselves and develops their language skills in an enjoyable way.

November

Outside My Front Door



November makes leaves fall,
From trees to the ground, big and small!



Listen, Match, Clap! Listen carefully. Find a word that rhymes from the word bank. Say your word, and clap to match!

Example:

nut rhymes with hut



Word bank: get, pot, map, sit, ~~hut~~

tap rhymes with



hit rhymes with



set rhymes with



not rhymes with

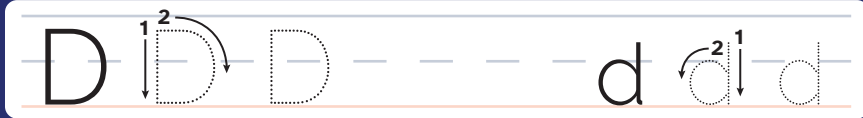


Answer Key: tap: map, hit: sit, set: get, not: pot

Reading Partner Tip: Words with simple, predictable patterns help your child understand connections between letters, sounds, and words. Ask your child to say the rhyming words together with you. Extend this activity by rhyming short, simple words together with your child; even silly, made-up words are fine!

December

My Street



On my street,
My friends and I play.
We're friends forever,
And learn together every day.



Say each word in the word pair. Put the two words together, and make one new word!

Example:

cross + walk =

street + lights =

mail + box =

side + walk =

back + yard =

Answer Key: streetlights, mailbox, sidewalk, backyard

Reading Partner Tip: By combining two smaller words, your child learns to make new words. This helps them understand how words are formed. Offer a brief explanation of each new word to help build your child's vocabulary. Look around and see if there are any household objects you can name to practice with your child.

January

My Neighborhood



In my neighborhood,
There's a lot to explore—
Schools, stores, parks,
And so much more!



Listen to the word. Take away a part. What new words can you make?

Example:

backpack - pack =

lunchbox - lunch =

classroom - class =

butterfly - fly =

bookstore - store =

playground - ground =

Answer Key: box, room, butter, book, play

Reading Partner Tip: Your child can get ready for reading and learning new words by removing smaller words from longer ones. Use the example to explain the activity to your child. Have them work through each word by saying both parts of the word. Then mimic throwing away while saying the piece of the word you are removing. Finally, use the remaining word to say the answer.

February

My School



I love school;
It's really cool.
I read and write,
And learn what's right!



For each item, say five things you would find inside.



school

Possible Answers: gym, cafeteria,
bulletin boards



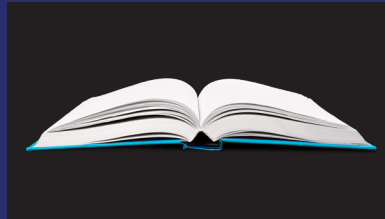
classroom

Possible Answers: books,
pencils, paper



backpack

Possible Answers: pencil box, pencils,
erasers, notepad, books, snacks, crayons



book

Possible Answers: pages, pictures of
people and places, fun, cover, stories

Reading Partner Tip: Building vocabulary is important, as it helps your child communicate their thoughts and understand topics in books. Encourage your child to use their imagination, and say words associated with each item.

March

My Town



My town is fun,
It's a special place for me.
The library has books,
And a huge, old oak tree!



Tell a friend or family member about this month's book.

What is the book about?

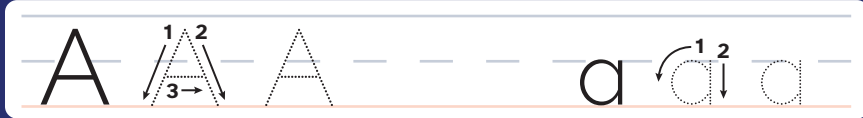
What is something fun you learned from the book?

Describe or act out your favorite part of the book.

Reading Partner Tip: Discussing books with your child increases their language skills and helps them understand what has been read to them. Make reading special by asking your child which comfy spot they will choose for special reading time together.

April

My State



I love Florida; it's where I stay.
 But why is it so hot almost every day?
 Beaches and sun are so much fun,
 But oh, how I wish for a cool day to come!



Letters **Aa**, **Ff**, and **Ll** are hiding from Florida's hot sun. Listen to each of these words. When you hear a word that starts with **A**, **F**, or **L**, shout, "Found you, letter ___!"

Example:
 "Ape." "Found you, letter **A**!"

fit

pet

lip

fan

big

jet

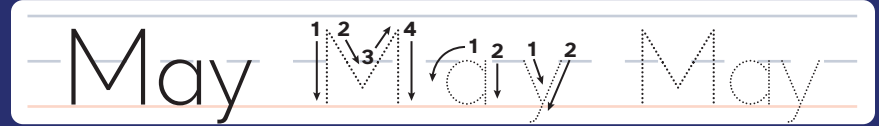
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love

Reading Partner Tip: Recognizing letters kickstarts the reading process for children. Discuss letters in words for everyday items, like **cat**, **dog**, and **ball**, focusing on one letter at a time. Ask your child to repeat the letters as you say them.

May

My Country



Everyone is equal,
 Standing side by side.
 In the United States of America,
 Our hearts are filled with pride!



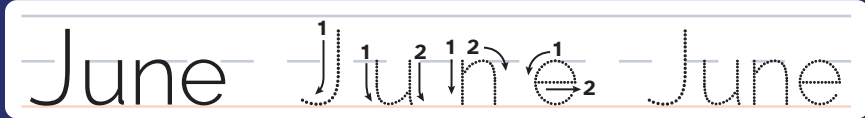
Describe what happens at the beginning, middle, and end of your favorite storybook.

beginning

middle

end

Reading Partner Tip: When children retell stories, it helps them recall details, understand event sequences, and express their ideas. After you read together, ask your child to retell the story in their own words.



Earth is our home;
So let's keep it clean.
Show love and care
For everything green.

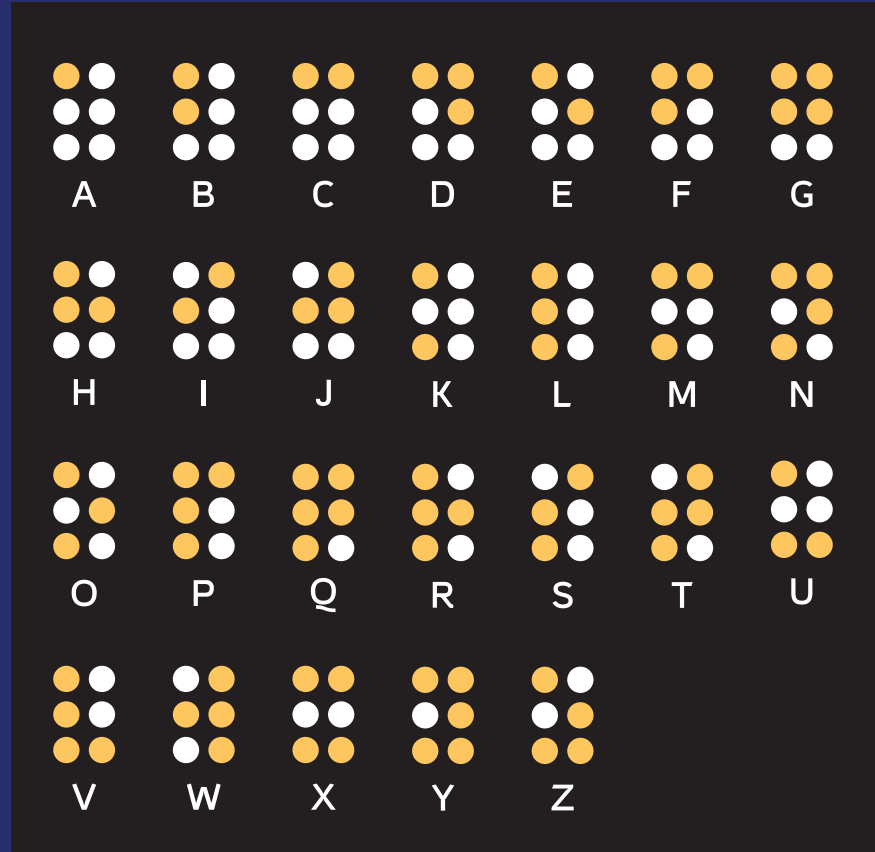


Listen for the number in each one of these sentences. When you hear it, say the number, and put up that many fingers.

There is <u>one</u> planet called Earth.	1 
There are <u>three</u> trees on my street.	3 
An elephant has <u>four</u> legs.	4 
There are <u>five</u> oceans in the world.	5 
Name and count <u>eight</u> different animals we share our planet with.	8 

Reading Partner Tip: Give more opportunities for your child to practice counting skills by guiding their hand to touch and count objects at home, and saying each number out loud, with one number for each touch.

Practice being an expert reader by learning the letters in the alphabet. Sing the alphabet song, and clap along as you say each letter.



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